Introduction to Cultural Anthropology: Class 22

The modern world system: globalization and its discontents

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- Globalization: the increasing interconnectedness of people, places, and activities around the globe
 - as in the global distribution of information by radio, television, and internet
 - as in the global distribution of consumer goods, the global network of production, shipping, sales, banking, etc. to produce, deliver, and pay for them
 - as in increasing contact and interaction between people of different cultures due to air travel, telephones, internet, foreign wars, etc.
 - some people define globalization as the homogenization of culture that supposedly results from this
 - but others (including me) feel it is better to use the term for only the interconnectedness, and not to include in the term an assumption about what the results of the interconnectedness may be
 - while globalization is usually seen as a late 20th-century and 21st century process, in fact it has been building up for a long time
 - starting with the age of European imperialism and colonialism in the mid 1700's on?
 - starting with earlier European sea trade to India and Asia, and Columbus's discovery of the New World in 1492?
 - starting with the expansion of the Roman Empire -- or earlier empires, back to Egypt, Babylon, or even before?
- Overall point about globalization, colonial and imperial history, etc.:
 - these create some of the context for most or all societies and cultures today
 - recall that anthropology is holistic, and sees culture as an interconnected system
 - with globalization, it is necessary to expand one's view to a global scale in order to see the entire picture
 - to include all of the holistic pattern
 - to include the whole system (or all of the systems)
 - examples: the production, exchange, and consumption of sushi, in your reading by Bestor
 - the lives of fishermen in Maine are affected by the water temperatures off Spain; the success of a restaurant in New York is affected by the bidding for fish in Tokyo...
 - cannot understand any of this without a global perspective
 - example: the Kayapo resistance to a dam project, in your reading by Turner
 - the project itself could only happen as Brazil tied in with sources of capital from other countries, and was only needed because of changes in Brazilian culture and energy needs due to adopting values and technology from other cultures
 - the Kayapo resistence itself drew on international connections, interests far from Brazil or indigenous peoples, foreign media, etc.
 - examples: you can't understand culture and society in Iraq, Afghanistan, Latin America, etc.
 without understanding their histories of being colonized and exploited by foreign powers
 - and their relationships to global political and economic systems external to them

- Consider Afghanistan: about half of Afghanistan's gross national product is from heroin produced from opium poppies
 - growing, harvesting, and selling the opium (or not doing so) is a huge factor in many Afghans' lives, their social organization, politics, economics, beliefs...
 - this industry was introduced and nurtured by the British in the 19th century, in order to sell the opium in China
 - the heroin trade exists and is lucrative today because of anti-drug policies in other, distant countries
 - in turn, this trade has created complicated issues with Muslim morality, ideas about foreigners, etc...
- example: the prevalence of Internet cafes in Peru, as I discussed in a previous class
 - it is only intelligible in the context of a global trend towards neoliberal economic and political policy
 - which affected the World Bank's demands on Peru to sell off nationalized industries
 - which led to excess workers being fired with balloon payments
 - just big enough to buy a bunch of computers
 - just when the Internet was taking off around the world
 - this is an explanation in terms of system (one of Middleton's three approaches), considering the globalized world as a system, of which Peruvian Internet café owners are part

- The Modern World System

- World system: a model of how modern world economic and political relations developed and operates, proposed by Immanuel Wallerstein
 - Includes the entire world known at the time
 - now the globe, but fomerly Europe, its colonies, and the surrounding societies
- A powerful **core** society exploits a dominated **periphery** of other societies
- The periphery provides raw resources and cheap labor
- The core
 - extracts these resources, converts them to finished goods, and sells them back to the periphery
 - uses political/economic methods (taxes, import duties, licensed monopolies, etc.) to ensure that it benefits
 - uses military force to keep its political/economic position
- but does this classic model correctly portray the modern globalized world?
- Example of globalization: "How Sushi Went Global"
 - how does this case exemplify globalization?
 - where is the "core" and where is the "periphery" in this case?
 - does the World Systems model, which was not a bad way of viewing the world in, say, 1750 or 1900, fit our world today?
- Another example of globalization, in many ways: The Kayapo Resistance
 - what are the Kayapo like?

- why does the article include all that stuff in the beginning about their use of the forest and how it relates to their concept of the world, themselves, establishing individual gendered identities, etc.?
 - this is typical anthropological description
 - giving an anthropologically-oriented explanation of why the forest is so important to them - more so that "they are used to making their living from it"
- how does this case fit into a World Systems view?
 - where is the core, and where is the periphery?
 - who is being exploited, and how?
- aspects of the story that require or involve globalization
 - development of the Amazonian forest, logging for an international market, building a dam to power distant industry and cities
 - involvement of World Bank in the dam financing
 - coordination and response by indigenous Kayapo and diverse foreign interests in animals, birds, plants, global ecology, as well as anthropology
 - role of national and international media, popular opinion, political pressure in resolving the situation
- Last example: Ju/'hoansi in Botswana and Namibia, 1980s-2001 (Lee chapter 12)
 - big impacts from outside detailed by Lee
 - both negative and positive
 - note Lee's emphasis on how the Ju/'hoansi responded and dealt with the changing circumstances
 - both in general and as individuals
 - they are not passive victims, but players in a complex, global system
 - even if they are at a disadvantage in some ways