Introduction to Cultural Anthropology: Class 12

Social and economic hierarchies

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Inequality

- We live in an unequal society, stratified by wealth
 - that is the point of the first part of the Robbins reading, about the Lorenz curve and the Gini coefficient (or Gini index)
 - a few people get a lot of the total income, a lot of people split up the remainder
- compare our stratification to that of Egypt under Khufu (Cheops), the pharaoh who built the Great Pyramid at Giza
 - Khufu's Great Pyramid at Giza
 - 230 m square (756 feet)
 - if built on this campus, it would cover Stevenson, Darwin, Salazar hall, the Student Union, the Commons, and most of the main quad
 - 146 meters tall (475 feet)
 - 2.3 million cut sandstone interior blocks, 2.5 tons each
 - estimated 84,000 laborers working 80 days/year for 20 years (~ 370,000 person-years!)
 - outside cased in limestone blocks, 16 tons each
 - cost in modern terms:
 - the low-skilled labor alone at California minimum wage (\$8.00/hr since 2008) would total 8.6 billion dollars
 - enough sandstone for the interior blocks would cost almost 0.6 billion dollars (5.75 million tons at \$100/ton)
 - plus all the skilled labor, limestone, granite, etc. which today would be very expensive
 - not to mention all the gold and expensive goods placed in it
 - all told, equivalent to perhaps ten billion dollars
 - building this pyramid was possible because Khufu basically owned the entire country, population, and civilization of Egypt, the greatest on Earth at the time
 - yet there are 35 people in the world today rich enough to do that (*Forbes*, The World's Billionaires 2009)!
 - Bill Gates, worth \$53 billion as of last week (*Forbes*, March 10, 2010), could build and furnish about five great pyramids
 - Gates could buy out the greatest pharaoh of Old Kingdom Egypt and still have most of his fortune left over!
 - today's society is far *more* stratified than the extraordinarily stratified society of Pharaonic Egypt... amazing!
- **Hierarchy**: a system of ranking
 - hierarchies may rank people (or other things) according to many different criteria
 - wealth
 - class (involves wealth, but also education, descent, etc.)
 - descent (closest to revered ancestor, as among descendents of Thomas Jefferson)
 - ethnicity/race
 - education, age, gender

- position in a hierarchical organization, like the church or a business
- hierarchies can vary in other ways
 - how many levels the hierarchy has
 - US culture acknowledges just a few levels
 - such as lower, middle, upper class
 - although all know that there really are finer divisions
 - India: **caste** system with 100s of levels, lumped into a few larger categories
 - Brahmins: priests
 - Kshattriya castes: soldiers, politicians, administrators
 - Vaisya castes: farmers and merchants
 - Sudra castes: service to other castes; include untouchables in polluting professions
 - the caste system is based on birth: you are born into a caste and stay there
 - different castes are not only ranked by prestige, but they have occupations associated with them, rules about what other castes one can marry, etc.
 - what privileges are associated with different levels
 - castes: profession, social status, who you can marry
 - other hierarchies may determine whether you can vote, hold office, own land, live in certain areas, go to certain schools, etc.
 - how hard it is to change from one level to another
 - also called **permeability** or **mobility**
 - in India, you cannot move between castes; they are fixed by birth
 - in US, we have
 - class hierarchy: one can move between income levels and classes, but most do not
 - in US, class is still strongly by birth: parents' income is the best predictor of children's eventual income
 - hierarchy of ethnicities: harder to move between ethnicities, but possible by education, "passing", marriage, etc.
 - hierarchy of races: hard to move between races, although a few manage to
- Foragers live in rough equality
 - observed both ethnographically and historically
 - foragers: reciprocity is needed to even out subsistence risk
 - chance in hunting, especially, requires sharing in a group
 - leads to an egalitarian ethic
- Most other kinds of societies do not live in equality. Why not?
- hierarchy is NOT typical for humans, who have been foragers for 98% of our existence (or more, depending on how you count)
 - Analogy to this semester-long class
 - if the class covered the existence of our own species, from the first archaic *Homo* sapiens to the present, it would start at least 500,000 years ago
 - a semester-long class has 30 meetings of 75 minutes each, or 2,250 minutes; that is 222 years/minute
 - that is about one generation every 5 seconds for the whole semester...

- we would study foragers all the way into the last class meeting, totaling 36 hours, or 98% of the course
- we would not get to the first farmers (11,000 years ago), who were also the first to develop social hierarchies, until 30 minutes into the last class meeting
- we would look at hierarchical societies for only the last 45 minutes of the whole semester
- so how did this aberration of hierarchical society come to be?
 - the historical process is a question for archaeologists
 - the answer is not clear
 - but large, settled groups were apparently a necessary step
 - and with few possible exceptions, these generally appear to have been possible only with farming to support them
- how is social hierarchy constructed?
 - that is, maintained and instilled in each new member born into the society
 - **naturalizing**: making it seem natural, normal, necessary
 - this is an ongoing research interest in anthropology
 - we will look at this process more next time
- but all social organization is constructed... so, how is social equality constructed?
 - one way, in one culture: "insulting the meat"
 - Lee: *Eating Christmas in the Kalahari* (assigned reading for next time)
- Is hierarchy inevitable?
- Is it necessary?
- Constructing hierarchy
 - Constructing inequality through ideology
 - ideology: a set of beliefs and values
 - typically creating or explaining a worldview
 - often (not always) characteristic of a culture: cultural concepts and values
 - Some societies have ideology of equality
 - such as the Ju/'hoansi
 - other societies have ideologies of inequality
 - idea that differences in status, prestige, wealth, power, etc. are normal, right, natural
 - such as our ideology of class (Marx)
 - US ideology of class is based on the idea that there is equal opportunity and a "level playing field"
 - so any differences in success are due to people's own effort and ability
 - in order for this ideology to be believable, there must be some ability or quality that justifies why some people are upper class
 - some are born or raised to be better equipped to succeed
 - more intelligent, harder working, more willing to take risks, etc.
 - in other societies, it could be that certain families are favored by God, even have the "divine right of Kings"
 - this ideology of class serves psychological needs
 - without it, we would have to think that poverty is unfair

- the lower class might feel wronged; the upper class might feel guilty
- it also serves social stability
 - otherwise, the lower class might try to change something
 - at the upper class's expense
- Two broad views of hierarchy: integrative theory and exploitative theory
 - **integrative** theories of hierarchy (or social stratification, or inequality)
 - hierarchy is needed to coordinate more complex activities
 - which are necessary as population grows and production is intensified
 - irrigation systems
 - storage facilities to tide over crop losses, and to compensate people for activities on behalf of the group, like construction projects
 - defensive walls
 - effective military
 - conflict resolution
 - police to enforce peace, property, civility
 - and many other new functions
 - the more complex the division of labor gets (the more different roles and specialties)...
 - the more interactions there are
 - and the more coordination is needed for successful outcomes
 - people who defend the caste system see it as integrative
 - everyone knows their place and role, and does it willingly
 - landowners have willing workers
 - laborers are assured of work
 - all necessary tasks get done without coercion
 - society produces and reproduces itself, remains stable
 - exploitative theories of social stratification
 - hierarchy is created, maintained, and expanded by individuals or groups who seek to gain wealth or power by exploiting others
 - would suggest, for example, that the caste system originally grew out of some groups' efforts to retain power and wealth and prevent other groups from accessing it
 - noting that lower castes have rebelled on occasion, and been suppressed by forces working for the upper castes
 - one way would be by taking advantage of a redistributive system
 - as Harris suggested in his article about the potlatch
 - a person or group in control of pooled resources for redistribution has power over who gets what
 - may be limited by custom and demands for fairness
 - but skillful people could manipulate this to their advantage
 - eventually (maybe after generations), those in control of the stored surplus could begin to skim some off for themselves
 - now they are gaining not only power, but also wealth
 - which enhances power, too

- eventually leading to a chief or ruler, and probably a surrounding court of nobility, who lives better than everyone else
 - and has power over everyone else: a hierarchy
- or an institution with power and wealth, like a temple
 - operated by people who benefit from the institution's power and wealth
 - who have every reason to keep expanding its role, and their own power
- another way would be through military power
 - people might accept hierarchy as necessary for defense
 - a successful military leader might parlay that prestige and power into a permanent position atop a hierarchy
- and there are other theories, all based on individuals seeking their own advantage
- once a little hierarchy exists, people may tend to work on ascending it and building their own position, wherever they are in it
 - creating ever more levels and inequality
 - building the ideology that legitimizes the hierarchy
- These two views are ideologies in themselves!
 - integrative theories lead to ideologies or worldviews attractive to those at the top of the hierarchy
 - they imply that hierarchy and the people at the top provide a needed function that justifies their higher status and power
 - exploitative theories lead to ideologies or worldviews attractive to those at the bottom
 - they imply that their low status and power is not their fault, but is imposed on them unfairly
- Example of an exploitative theory of inequality: Marxist theory
 - the Marxist model was not intended to be anthropological
 - Marx was not an anthropologist (or he was a very poor anthropologist!)
 - but as you will see, it involves some anthropological ideas
 - it illustrates how culture is integrated, how it all fits together into a coherent whole
 - Marxist ideas lend themselves to explanations of aspects of culture in terms of culture as a system
 - you can understand one aspect only if you understand how it fits into the rest
 - even though many aspects of Marx's work have been rejected, his core ideas still inform a lot of social science
 - some prefer the term "Marxian" theory, to distinguish it from the Marxist political project

- means of production

- the land, tools, raw materials, infrastructure such as workplaces, technical knowledge, labor, and so on needed for production

- social relations of production

- the way people relate to each other in the context of production
- power, control, cooperation, class relations, etc.

- mode of production

- specific combination of certain means of production and certain social relations of production

- the idea is that only certain combinations of certain means and social relations work together and actually occur
- Marx identified numerous modes of production
 - we won't pursue them all here...
 - anthropologists do not accept all of them
 - anthropology and ethnography did not really exist in Marx's time
 - he based his ideas on travelers' stories and histories, which were little better

kin-based mode of production

- kin groups own (or control) the means of production
- labor is provided as a social obligation
 - payment is not only unnecessary, but would be inappropriate or even insulting
 - as in a Ju/'hoansi camp
- exchange of labor and products is just one of many aspects of the web of social relations

- capitalist mode of production

- capitalists own (or control) the means of production (more on this below)
- labor is paid for with money (or the equivalent)
- the relationship between those who do the work and those who direct them is impersonal ("businesslike")
- owners and laborers become socially separated
- Marx's model of economics (more or less)
 - all value can be expressed in terms of labor
 - the value of an ounce of gold is the total of the labor that went into finding the ore deposit, mining it, refining it, transporting it, etc.
 - so the value of a product that comes out of a workshop equals
 - the value of the materials that went in
 - plus the value of the labor applied to the materials in the process
 - (a complete calculation would also include the value of the means of production: tools, the shop building, etc.)
 - if one group controls the means of production, they can take advantage of the others (exploit them)
 - owners of means of production are capitalists
 - capital is wealth that is used to produce more wealth
 - by allowing the capitalist to own the means of production
 - capitalists operate the means of production by paying laborers
 - this labor adds value to the product
 - but the capitalist sells the product for its total value
 - but he pays the workers less than the value that their labor added to the product
 - he keeps the difference as his profit
 - this difference is the "surplus value of labor"
 - the owner is said to "**expropriate** the surplus value of labor" from the workers
 - Marx saw expropriation as unfairly taking what rightfully belonged to the workers
 - capitalists can get away with paying workers less than the value they add to the product because

- they control the means of production
 - laborers can't work without it
- and capitalists can get away with owning the means of production because they control or influence the state
 - causing the state to set up rules that support the capitalist's exploitation by...
 - requiring payment of debts,
 - limiting escape through bankruptcy
 - limiting or banning strikes or other labor organization
 - prohibiting vandalism, theft, etc.
 - these rules are enforced by the state's police, courts, etc.
 - using the state's monopoly on the legitimate use of force
 - the capitalists could not do this themselves
 - although they have tried, with private police forces, strikebreaking thugs, etc.
 - this enforcement of a system by the state that favors the capitalists at the expense of the majority is called **political repression**
- in order to keep laborers from trying to change this situation, capitalists try to control the ideology of the society
 - the capitalist tries to create an **ideology of class**
 - the idea that classes (i.e. laborers and capitalists) are natural, right, normal, and a necessary aspect of reality
 - that lower classes are lower for good reasons
 - that upper classes deserve their status
 - so that workers will go along with being exploited and won't resist, refuse, sabotage, revolt, etc.
 - the capitalist class can promote this ideology through control of
 - private media channels like newspapers, TV, radio
 - which present events in a light that supports the ideology
 - which are obliged to disseminate leaders' speeches, etc. that emphasize that
 - there is equality of opportunity
 - authorities are always striving to ensure a "level playing field"
 - and that anyone can get rich
 - the system is good it gives you hope
 - think of Rupert Murdoch, Fox news, the Wall Street Journal, New York Times, etc.
 - only the most extreme on the left question the appropriateness of our class system
 - public channels like public schools
 - that teach classical free-market economics, which claims that
 - maximizing material profit is the only rational behavior
 - not even considering other possible goals, like
 - maximizing employment
 - minimizing ills such as hunger or disease
 - maximizing economic equality
 - maximizing economic status of the poorest person, or the median person
 - maximizing lifespan

- maximizing happiness
- that is, the main goal itself is an arbitrary social construct
- competition, supply and demand, the "invisible hand of the marketplace" always lead to the optimal allocation of resources
- that demonstrate that education is necessary to join the upper class, but do not make it available to laborers
- that children are naturally separated into groups at school that reflect the class of their parents
- that teach people that the system is good and inevitable
- that just happens to benefit the capitalist class
- and through control of the church, that promotes ideas like
 - a hierarchy of gods, saints, etc.
 - which makes the hierarchy in this life seem normal and appropriate
 - low status in this life is rewarded in the next life
 - poverty is a virtue, the rich won't go to heaven, etc.
 - economic standing in this life does not really matter; spiritual things are what count
 - God works in mysterious ways, so a worker's status in life is God's will
 - even that God rewards the virtuous with wealth, so they deserve it, and the poor obviously don't
 - this is what Marx meant by "Religion is the opiate of the masses"
- The social effects of capitalism:
 - all these aspects of capitalism result in **alienation**
 - the **alienation of labor**: separation of labor from social relationships
 - work is no longer organically embedded in a web of social relations that exist for other reasons
 - it is simply paid for by an employer, and is performed apart from any social relations the worker has
 - alienation of production: separation of labor from its product
 - workers are no longer connected to their product
 - they feel little pride in it, responsibility for it, etc.
 - products are not connected to individuals
 - they become simply commodities
 - alienation robs labor of social meaning
 - making labor a meaningless, unfulfilling grind
 - alienation also makes it easier to abuse laborers
 - because workers and managers have little or no social relationship
 - no obligations, responsibility, personal connections
 - abuse of labor (low pay, excessive work, bad conditions, little time off, etc.) is the inevitable result of capitalism
- Marx felt that expropriation of the surplus value of labor by capitalists was unfair
 - the workers will eventually develop **class consciousness**
 - Note: very different from class ideology!
 - class consciousness is the awareness that all workers are in the same boat

- and that their class interests conflict with those of the capitalist class
- as the workers try to better their situation and the capitalists resist, conflict will arise
- the capitalists control the state and means of state repression
- so the only solution, eventually, is to overthrow the state
 - which can only be done violently, because the state and the capitalists behind it won't give up their status willingly
 - that is, the result is **violent revolution**
- Evaluating Marx
 - He got some things wrong
 - his concept of value as labor is incomplete at best
 - value clearly involves how much people want something, separately from how much labor it requires to make it
 - this is handled better by classical market economics
 - there has not been much violent revolution by the labor class...
 - the few "Marxist" revolutions, like Russia's, were really organized by elites, and were not in response to the capitalist abuses that Marx said they would be
 - his communist alternative to capitalism has never been made to work
 - some say that it has never really been implemented
 - many argue that it is fundamentally flawed, and could never work
 - but he definitely got some things right
 - the capitalist class clearly does try, and often succeeds, to use the state, schools, church, etc. to promote its interests
 - there clearly is an ideology of class
 - many of his concepts are very useful for understanding society as a system
 - labor and capital
 - means of production, and relations of production
 - ideology of class that naturalizes class hierarchy
 - and how and why it might be created and maintained
 - that labor and economic exchange are embedded in social relations
 - alienation of labor, and alienation of production
 - and others...
- Both integrative and exploitative views of hierarchy seem true at the same time
 - integrative functions probably really are provided by hierarchy
 - while people at the top probably really are striving to maintain and extend the hierarchy and their positions in it
 - people near the top need not be greedy or cynical to do this
 - they just need to believe the ideology that legitimizes the hierarchy
 - which happens to be to their benefit
 - so it is easy to believe, and keep believing...
- but there are many other bases for inequality and hierarchy aside from just class
 - We will look at some other forms of inequality, and how they are naturalized, next time