

Andean Archaeology and Ethnohistory
Midterm Study Guide

The questions below refer to principle themes in the readings and class presentations. They vary in complexity. A few can be answered well enough in a few lines; most should take a paragraph or two, and a few could take numerous paragraphs to answer well. Most would be shorter than what I described in class Thursday. Some of the questions below will be on the test, but the test may not be limited to only these questions. These are meant to guide your studying, but they cannot cover the entire first half of the course.

For the midterm, you will write answers to six questions like the ones below. For each of the six, you will have the choice of either of two questions to address. You will also write ten short descriptions, explanations, or definitions of terms such as the ones listed on the next page. Again, while this is a good start, it may not cover every relevant term.

1. What sorts of written evidence do we have about the Inka empire?
2. Describe some important features of the Inka empire, trying to give an overall impression.
3. What are some characteristics of Inka architecture?
4. What does Moseley mean by the *origin center* -> *civilization horizon* model?
5. Name and describe some of the major ways in which archaeologists know how old things are, or in what order things happened. You don't need to discuss scientific details of how they work.
6. Describe the general layout of the landscape and ecological zones of the Andes.
7. Discuss the kinds and quality of resources available in different zones of the Andes.
8. What is the Andean tradition of "dual organization" as a form of social organization?
9. Describe the meaning(s) and practice of *tinkuy* or *tinku*. Discuss how it might be relevant to one or more specific archaeological cases.
10. What is a "cargo system"? How might this idea be useful for understanding some particular aspect of the prehistoric evidence we have looked at?
11. Discuss some Inka and/or other Andean approaches to the treatment of the dead.
12. How did the Inka state finance itself? What were citizens' obligations to the state?
13. Outline John Murra's vertical archipelago model. What kinds of evidence is it based on? In what ways is it supposed to differ from more familiar Old World ways of doing things? What are some critiques of the model?
14. Discuss approximately when and by what route(s) the first people seem to have entered and spread through the New World. Support your discussion with some key sites and other information.
15. Were the first people to enter the New World likely to have been following big game? Why or why not? What do Clovis points have to do with this issue?
16. What was found at Monte Verde, and what interesting conclusions have been drawn from it? Discuss not only dating, but also other evidence and interpretations.
17. Describe some broad trends or patterns in the Andean Lithic period, illustrating with a few specific examples of point types, cultural adaptations, etc.
18. List at least six plants domesticated in South (or Central) America. (There are many more than six!)
19. Describe the general pattern(s) of the shift from foraging to agriculture in the Andes.
20. What "industrial" crops are particularly important to fishing people, and why?

21. Describe each of the sites of Aspero, Caral, and El Paraiso. What is surprising or enigmatic about them?
22. Explain Moseley's Maritime Foundations of Andean Civilization hypothesis (MFAC), and why it is interesting or important.
23. Explain how the sites of Aspero and Caral affect the debate on the Maritime Foundations of Andean Civilization hypothesis.
24. Describe and contrast the main Late Preceramic traditions of ritual architecture on the Andean coast and in the highlands. How might the differences relate to social organization and patterns of settlement in the two general regions?
25. Discuss some of the arguments concerning how many people (and from how far away) were involved in building and using coastal Late Preceramic ceremonial sites, especially those in the Supe valley. What difference does it make in terms of social organization?
26. Explain the practice of "ritual interment" ("ritual entombing") of buildings.
27. Outline Dillehay's findings about the Mapuche, and how they might be relevant to understanding some aspects of Andean prehistory.
28. Discuss some of the important innovations of the Initial Period on the coast. Suggest some ways in which these changes might have been logically related to each other.
29. Describe some common features of coastal Initial Period ceremonial sites.
30. What sort of societies are thought to have built the coastal Initial Period ceremonial sites (ignoring the Casma valley here)? Support your answer with several kinds of evidence.
31. Describe the major sites of the Casma valley in the Initial Period.
32. Explain both sides of the debate about the society(ies) of the Casma valley in the Initial Period, including some of the evidence supporting each.

Be able to define, describe, or explain terms such as the ones below, with an example if appropriate.

cacique
 karaka (curaca)
 orejon
 collca (qollca)
 chullpa
 chaski
 tambo
 quipu (khipu)
 Quechua
 horizon
 period
 yungas
 lomas
 altiplano
 chuño
 charki (charqui)
 chicha

ayllu
 mit'a
 mitmaq, mitmaqkuna
 huaca
 Pachamama
 Apu
 corporate style
 alt-atl
 Clovis point
 Fluted fishtail point
 Paijan point
 Chinchorro
 shicra
 bagged fill
 Kotosh tradition
 "Andean duality"